

YACHACHINA RUNAKUNAPAK KAWSAYKUNA WANKURIPISH

DOCENCIA E INTERCULTURALIDAD

TEACHING AND INTERCULTURALITY

UCHILLAYACHISHKA YUYAY

Kay llankayka ima shina kawsay wankuri yachachina hatun yachayta ruranapak shuk yuyaykuna mashkaypi rikurishkatami rikuchin. Kay llankayta rurankapakka manarak yachachinapak illupankata charik, yachachina, runa kawsaymanta, mushuk yachaykunamanta Facultadpi ima shina tawka runa kawsaymanta wankurinata llankakukkunapak rikuymantami rurashka kan. Kay yachachikunaka imashina Ecuador mamallaktapak yachachina alli kawsaypak kamachikunata rikun. shinallatak hatun yachanasipak imalla yachachinakunata akllashkatapishmi rikuchin. Hatun yachaykunapi runakuna kawsaykunapi, wankurinakunapi imalla yachaykunata, rurakuna kashkatapismi rikuchin. kaykunapakka karantik warmitik, shikan, shikan yachaykunata wiñachina kashkatapishmi rikuchin.

Mushuk shimikuna: imashina yachachinaz; kikin kawsaypi yachaykuna; yachachik.

RESUMEN

En este trabajo se presentan los resultados de una investigación realizada para el planteamiento de un programa de Maestría en Pedagogía con mención en docencia intercultural a partir de un estudio de mercado de demuestra las necesidades de profesionales de la Facultad de Ciencias de la Educación Humanas y Tecnologías y profesionales que actualmente laboran sin perfil en docencia pero como docentes se enfrentan a diario con el problema del multiculturalismo. El programa está enmarcado en lo que establece la constitución, la ley y el Reglamento de Educación Intercultural y el Buen Vivir. Para la universidad, fue de suma importancia identificar asignaturas y contenidos que promuevan ésta pedagogía. En el programa de maestría se aborda la interculturalidad al desarrollar los procesos de generación de saberes y tecnologías relacionados al campo educativo, aplicando conocimientos así como técnicas interculturales. En el uso de ambientes, metodologías de aprendizaje, y en el desarrollo de los contenidos curriculares, se propenderá a la implementación de procesos y procedimientos que respeten y potencien las diferencias de género, etarias y aquellas derivadas de la identidad étnica, las capacidades diversas y características socioeconómicas e itinerarios culturales que configuren identidades.

Palabras clave: docencia; interculturalidad; pedagogía.

ABSTRACT

This paper presents the results of an investigation carried out for the approach of a Master's program in Pedagogy with mention in intercultural teaching from a market study demonstrating the needs of professionals of the Faculty of Humanities and Technology Education and professionals who currently work without a teaching profile but as teachers; they face daily the problem of multiculturalism. The program is framed in what is established by the constitution; the law and the Regulation of Intercultural Education and Good Living. For the university, it was essential to identify subjects and contents that promote this pedagogy. In the master's program, interculturality is approached by developing the processes of knowledge generation and technologies related to the educational field, applying knowledge as well as intercultural techniques. In the use of environments, learning methodologies, and in the development of curricular contents, the processes and procedures that respect and enhance gender differences, age groups and those derived from ethnic identity, diverse capacities and socio-economic characteristics and cultural itineraries that configure identities.

Keywords: teaching; interculturality; pedagogy.



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Kay Ecuador mamallaktamanta mashi Luis Montaluisa Chasiqiza ñawpa pachakunapika Ishkay shimi ishka kawsaypi hatun yachaykunata hatun pushak karka, shinallatak runakunapak kawsay, yachay, hatun taripay kamukunapi shina nin: imashina ñukanchik runakuna Ecuador mamallaktapi kawsak kaypi kururyanchik, kaypi allichikunchikta rikunkapakka, yachanami kanchik ima murukunamanta, mikunakunamanta, churana, runakunata, wiwakunatapash ham-pinamanta hatun yachaykunata charinchik, kay tukuy yachaykunatami yachana wasikunapi uchilla hatunkama yachachina kanchik, shinami ñukanchik kawsay, sumak kawsay nishkatapash paktachishun.

Kay tukuy yachaykunapika mana nima kanmanchu mana kichwa shimita yachakpika, chaypimi tukuy yachaykuna, tukuy kawsayta rikukunchik, mashna waranka, hunu pachakuna yallishpapash yachaykunaka ayllukunapi umamanta, ayllukunapak kawsaypi rikurishpa katishkakuna.

Chaymantami ishka shimi, ishka kawsay yachaykunata kallariyka, mana shimita wañuchinkapak, shina kashpaka, shimi wañushpaka may kawsaytapash wañuchishunmi, chaytaka mana kimirishunchu. Kay kamukunapimi imashina tawka yachaykuna, yalli sumak yachakuna, runakunapak kawsaytapash hatunyachishpa, allichishpa, mirachishpa, kururyashpa rina, watan watan shuktak mashikunaman yachachishpa, shinami runa kawsaykunataka mana pi wakllichinka, ashtawanka kunan pachamanta ñawpakman hatunyachishpa, allichishpa, mirachishpa, wiñachishpapash ñawpakman rina yuyaykunatami charirkanchik.

Mana kunanpachapishina ñukanchik Ecuador mamallaktata hatun pushakmanta kallariyka, tukuy tarishkakuna, tukuy yachayku-

na, ishka shimi, kawsaypura yachaykunataka tukurishpa, wakllichishpa katinkuna, mana ñukanchik runakunamanta tantarikunata, mana runakunapak kawsayta munashkamanta, ashtawanka CONAIE mashikunamanka piñarishpa, makashpa, wakllichishpa sumak yachaykunata tukurikun, wakllichikuna, kay kichwa shimika, kay runa kawsayka mana allichu nishpa.

Kutin kay Consejo Nacional de Evaluación y Acreditación de la Educación Superior del Ecuador (CONEA) hatun tantarika kay Ishka shimi, kawsaypura yachana wasikunaka yachachikta allichishpa, yachachikunata wiñachinkapakka allimi, sumakmi kashka nirka ña 2005 watamanta, chaymantami Instituto Superior Pedagógico Intercultural Bilingüe Shuar Bomboiza, “Jaime Roldos A” Colta kitimanta sumak, hatun, sinchi yachana wasikuna karka, puntaniki pampapimi karka, chaymantami ashtawan shuktak yachana wasikunata wiñachishun, nishpa, Universidad yachachikkunapak willachinata wiñachirkakuna, kaykunapika ishka shimi, kawsaypura yachaykunatami hatunyachinkakuna yuyarkanchik.

Shinami mashi Luis Montaluisa, shuktak yachahcikkunawan tantanakuykunapi, mashi markakunapi ishka shimi kawsaypura yachaykunata pushak kashpa, Emilio Ajitimbay C., Arturo Yumbay (+), Francisco Grefa shuktak mashikunawanpash imashina, maykan yachaykunata, imashina, imawan, imapak runakunaman yachachinatapash kararkakuna. Kay tukuy yachaykunataka MOSEIB, Kukayu Pedagógico nishka kamukunapimi killkashka, kururyashka, hatunyachishka karka, chaypimi runakunapak kawsay, runakunapak yachay, mashikunapak sumak kawsayta tarirkanchik, ñukanchik yuyayka kayta hapishpa, chayta rikuchishpa, chaypi shamuk wawakunaka yachanami nishpa rurashkanchik. Shinapash kunan watakunaka mana chayta rikukun-

chik, ashtawanka chay kamukunaka CONAIE mashikuna rurashkaka mana allichu, mana chaytaka yachachinachu nishpami yachana wasikunamantaka anchuchikunkuna, ñukanchik runa yachachikku-napash pay kawsaykunallatik wakllichishpa (Montaluisa 2011).

Kay Universidad Nacional de Chimborazo hatun yachana wasipika imashina mushuk yachachikta wiñachina yachaykunatami ña chusku chunka wata yallimanta apakunchik, ashtawanka waranka iskun pachak sukta chunka iskun watamanta, shinallatak shuk-tak yachaykunawan paktachishpa: Psicología Educativa, Idiomas, Ciencias Sociales, Informática Aplica a la Educación, Educación Técnica, Ciencias: Biología Matemáticas, Diseño Gráfico, Parvulario e Inicial, Educación Básica, kay sumak yachakunata-pash yachachinchik.

Tawka yachaykuna kay pachapi, kay wasipi hapikkunaka, imashina karan punlla, kikin yachana wasikunapi, kikin llamkaypi rura-mushkata rikushpami tantachishkanchik, shinallatak shuktak mushuk yachaykunata-pash wasiman, llamkayman tikrashpami kikin yachakukkunawan ruranakan, ayllu-llaktapi, uchilla llaktapi, kitipi, markapi, maypi karan punlla llamkaypi. Shinallatak yachakukkunwan, shuktak pushak, kari, warmi mashikunawanpash rimanakushpa, llakikunata allichina, rikuryashpa pushana-mi kan, shinami Sumak Kawsayta pakta-chinkapak.

Kayta paktachinkapakka Ministerio de Educación; Dirección Zona 3 (Cotopaxi, Pastaza, Chimborazo Tungurahua), ñukanchik Universidad Nacional de Chimborazo hatun yachana wasikunawanmi chimpapurashka, rikurishka kashka, shinami yachakukku-naka, kikin yachaykuna, kikin tarishkaku-nawanka uchilla, hatun yachana wasikunapi-mi kallari-pika yachachina kan, shinallatak

shuktak proyectos de vinculación, taripaykuna, tukuy yachashkakatapash kay yachana wasipi rurana, shinami kikin llamkaypi, kikin yachaykunapash sumak katishpa tukunka, hapinkapash.

Kay Maestría yachaykunaka ñukanchik Universidad Nacional de Chimborazo hatun yachana wasimanta kawsayta, yuyayta hapi-shkami, shinami kikin yuyay, kikin kaw-saytapash pakta pakta chimpapurashka kashkata rikuryashpa rurashkanchik, chay-mantami kaymanta shuktak yachachik, pushakkuna, yachakukkuna kari, warmi, shuktak mashikuna kaypi llamkakkunapash hapina, yachana, yachachinata hapina, paktachina kanchik.

Chaymantami kunan pachakunapika imami yachay, imashina yachaykunata hapina, yachaykunaka allí, mana allichu kashkata rikushpa, ñawpakman rinchik. Shina yuyas-hpa, shina rikushpa, shina kawsashpami kay hatun yachaykunataka kallari-shkanchik, chaymantami yachay, taripay, mushuk runa-pak kawsayta ñawpakman rinkapak.

Shinallatak ñukanchik Universidad Nacio-nal de Chimborazo, Modelo Educativo, Pedagógico, Didáctico nishkapash kay shuktak uchilla yachaykunawanmi pakta-chinchik: La interdisciplinariedad, La inves-tigación como herramienta didáctica y La transversalidad, kay tukuy yachaykunawan-mi tukuy mashikunaman, tukuy runakuna-man kikin kawsayta mana wakllichishpa, ashtawanka mushukyachishpami karakun-chik (Unidad de Planificación Académica 2014).

Kay hatun paktayka imashina sumak, hatun yachachik Pedagogía hatun yachay, Men-ción shuktak kawsaypi, shuktak shimipi, kikin kawsaypi, sumakta, yallita rikushpami yachachik kanka yuyari-shkanchik, shinami kay yachachikkunawanka sumak, allí, may

sumak kawsaypi mashikuna Ecuador mamallaktapi runakuna rikurinka, kaw-sankakuna, allí yachayta hapishpa.

Chaymantami kay punta tapuyta, yachay Maestría en Pedagogía mención en Docencia Intercultural rurankapakmi rurarishka kashkamanta willakunchik, shinallatak, samakta mishanakay yachachik tujunkapak yachaykunapi, allí ñanta mash kankapak muchuk yachay junata yachaspa allí yachachik rurankakuna ñukanchic mainallaktapi. Karan yachaypi, karan yachachik, kikin yachaykunapi, yachakukunaman karakunchik.

TUKUY YACHAYMANTA

Kay hatun yachayta kallarinapakka alli, paktachishka, sumak, hatun yuyaykunatami charin, kay kamakkunapi:

27 niki.- Yachayka runakunapirak yuyashpami rurarinka, shinallatak tukuy mita wiñay runakunapak munashkata paktachinka, pachamama charirayayta yuyashpa, llakta ushayta yuyashpami yachayka rurarinka. Llakta ushay mañakushka, kawsaypurashka, tukuyllapak, yaykuchik, chikanpak, may alli, sumak kanka; shina kariwarimipak paktapakta kachun, kishpiyrita, yanapayta, kasillatapash tankanka; sinchi yuyarinata, sumak rurayta, ukku kuyuyta, sapan munayta, tukuykuna munaytapashmi yachayka sinchiyachinka. Shinallatak ushay mirarita, ukku wiñayta, llankana wallpana ushayanpash yachayka apunatami charin. (Secretaría Nacional de Planificación y Desarrollo 2009:38)

Yachayka yachayyayta wiñachinkapa, riksiyachankapa kallari mutsurikmi kan, hayñikunata paktachinkapa, awkiyak Mamallaktata hatunyachinkapami may mutsurik kan; shina tukuy llaktakuna wiñarinkapa shunku mutsurikmi tukun.

29 niki.- Mamallaktaka ima yachanata

paktachinkallami, sumak yachayta munashka yachayta akllanatami kun. Runakuna kikin shimipi yachana, kikin kawsaypura ukupi yachana hayñitami kun. Taytamamakuna, minkashkakunapash paykunapak churi, ushushi kikin munashka, akllashka yachaypi yachachun churanata ushanmi. Yachaykuna paykunapak tiksuyuyaywan, iñiwan ima yachakuy munaytapash akllanata ushanmi. (Secretaría Nacional de Planificación y Desarrollo 2009:38)

38 niki.- Mamallaktaka tukuylla llaktayta, yuyak runakuna yachashpa katinatapash churanka; kitillakta, ayllu-llaktapipash kikin kawsay imashina kakta rikushpami churanka; kariwarmi mana paktakakta, runalayata, kawsaytarpuyta, kikinpak chikankayta, ayllullaktata, tukuyllakunata rikunkami; runa llaktakunata chikan kakta rikushpa yanapak llankaytami churanka; shinallatak sapan runapak kikin kashkata wakaychinata, yuyayta churaypi kachun rikunka, kay llaktaykuna paktarichun mirachina. (Secretaría Nacional de Planificación y Desarrollo 2009:42)

57 niki.- Mamakamachiypi nishkashina sapsita, ayllullaktata, llaktata, runallaktata riksin, kamarinpash; shinallatak runa hay- ñikuna, ista Mamallaktakunapak hatun willaykuna, arinishkakunata shinami paktachin, runahayñikunapash hillyaykunawanmi riksin. Shina tukuyapak hayñita riksin, kamanpash. 14. Ishkayshimi kawsaypura yachayta wiñachina, sinchiyachina, hawayachina; kayka kallari yachaymanta, hawayachaykamami may alli kachun yuyayta charinka. Imashina tawkasami kawsaytarpuykuna rikuchishkawanmi kanka; shina kikinkayta yachachina, yachana ñankunawan pakta kamankapa, wakaychinkapa sinchiyachina. Shuk sumakkay yachachik tukuna ñanta paktachirina. Kay yachana llikata kamanaka, minkapi, aynipimi rurarina, ashalla mitapi allichishpa, ashalla pachapimi kanka; tukuykuna rikuypi, ñawinchi tiksitami paktachina. (Secretaría Nacional de Planificación y Desarrollo 2009:53)

21. Sumakkay, chikansami kawsaytarpu, ñawpa yachaykuna, wiñaykawsay, munaykuna, shuktakkunapash tukuypaklla yachaypi, willaykunapi rikurichun. Kikin willana 56 Kamachiy milka ñankunata wiñachina, paykunapak shimipi willachun, shuktak willana ñankunamanpash mana chikanyachishka kanchu. (Secretaría Nacional de Planificación y Desarrollo 2009:56)

Shinallatak Ecuador mamallaktapak hatun paktanakuyipi, ashtawanka pusak paktaypi willakun: Tukuykunapak kullki apaymanta, rikuraymatapash hayñikuna, 8.1. Mamallaktay kullki churay, 8.2. Tukuykunapak llankak, Ukukuna 8.3. Mamallaktay kullkiwasikuna (Senplades 2013).

YACHAYÑAN

Shinallatak kaypi yachakukkunaka mana umallapi, mana yanka yachaykunallata hapina, chaymantami tukuy taripaykuna, yachay, kikin kawsay, runapak kawsaykunatami karana, hapina, shinami kunan pachapi kawsay, kikin kawsaymanta yachaykunata taripankakuna. Chaymantami nikunchik kaypi tukurik yachakukkunaka: kay yachaykunaka paktachi shunchik yachakukkuna. Ñikanchik yachak kuka lli tapushpa, mashkashpa tarpuna kanchik yachaykunapi. Kayta ruranka pakka allí ñanjunata mashkana kanchik allí yuyaykawawan yachakukunaka tukay yachay kunata hamanttanka. Shinallatak kay hayllikunawan rikushpa, mashkashpa, yanaparishpa, mutzurishpa, akllashpa mushuk yachaykunaka hamutankakuna allí yachayta tarpunkapak.

Yachakukkuna allita yachachunka, yachaykunata mashkaytami ashkata rikuna kanchik. Kay rurayka tukuy yachaykunapi, yuyayta wiñachikunapi, imashina yachachinakunapishmi ministirin. Yachaykunata mashkanapika rikunata, mashkanata, allichinata, yuyaykunata tantachinata, yachayta mashnanakunatapishmi rikuna kan.

Kay taripaykunaka cualitativa, descriptivo, correlacional, inter, multi y transdisciplinarias; nishkami kankan, chaymantami ima llakimanta kallarishpa, chay washa.

Kay yachakukkunaka kallarimantami uchilla, hatun, kitilli, ayllullakta Chimborazo markamanta chayashpa, rikushpa yachankakuna, shinami sumakta riksinkakuna.

Chaymantami karan yachakuk, kay hatun yachayta hapik yachakukkunaka imashina yachachina, imawan, ima ñanta katina hatun yachaykunatami shuktak mashikunaman karana, taripaykunata rurashpa sakina kan; chaykunawanmi sumak kawsayta paktachishun.

Kay tukuy yachaykunataka 2013 – 2014 watapi yachakukkunata tapushpa, hapishpami kay yachaykunataka akllashkanchik, chaymantami chusku pachak ishikay chunka shuk yachakukkunata tapushpa, chimpapurashpa rurarkanchik.

Karan mashi kaypi yachakukmi shuktak mashikunaman imami kikinpakka mashiyari kawsayta tapushpa, kutichishkata chimpapurashpa churarkakuna, chaymantami nikushkakuna, shina yachachikka imashina hatun yachaypak kamupi, kamakpi nishkatami paktachina nishpa.

PAKTANANCHA

Kay antropología cultural, nishka yachaypika mana mashipak, runapak kawsayta yachachinachu nishkakuna, kay yachaypika runapak kawsaytaka kikin yachaytami charin, kururyashka nishpa

Shinapash maykan yachakuk, yachaksapa runakunaka mana shina yuyarichun, chay-

mantami Manuel Marzal, hatun yachaksapa runaka ninmi. Runakunapak kawsay yachaykunaka patsak runakuna imashina llakita kawsashkata rikuchikunatami yuyarin. Shinallatak Mexicopi, Ecuadorpi, Boliviapi imashina runakunapak kawsayta allichina yuyaykunata indigenismo yuyaykuna imashina tukushkatami rikuchin. Chashnallatak indianismo imashina wiñarishkamantami yachachin.

Shinami kay Ecuador mamallaktapi yachaymanta pushakkunaka ima watamantami kayta allichinkapak, kayta hatunyachinkapak imatapash rurashpa shamuskkakuna, estándares educativos nishkata allichishpa, mushukyachishpa, yachachikkunata mana wakllichishpa, imashina yachaykunata paktachishka, mana paktachishkata rikushpa, chaykunawan sumakta rurankapak nishpa.

Kay mushuk yuyaykunawan yachayta allichinaka imashina kunan watakuna, pachakuna Ecuador mamallaktapi, kay ñukanchik pachallapi rikurishkata hapishpami rurarimun, shuk mashikunami ishkay shimi, ishkay kawsay yachaykunata rikuk, pushakka mama pakta karkachu, mana tukuyapak mashikunaman kararkachu nishpa rimashkamanta, chaymantami mana tukuy mashikunaman chayarkachu nishkakuna.

Chaymantami mushuk yachaypak kamakpika nikun Sistema de Educación Intercultural Bilingüe (SEIB) rakiri Sistema Nacional de Educación, Subsecretaría de Educación Intercultural Bilingüe (Art. 77 de la LOEI), sumaychay:

29 niki.- Mamallaktaka ima yachanata paktachinkallami, sumak yachayta munashka yachayta akllanatami kun. Runakuna kikin shimipi yachana, kikin kawsaypura ukupi yachana hayñitami kun. (Secretaría Nacional de Planificación y Desarrollo 2009:38)

57 niki.- Mamakamachiypi nishkashina sapsita, ayllullaktata, llaktata, runallaktata riksin, kamarinpush; shinallatak runa hayñikuna, ista Mamallaktakunapak hatun willaykuna, arinishkakunata shinami paktachin, runahayñikunapash hillyaykunawanmi riksin. Shina tukuyapak hayñita riksin. (Secretaría Nacional de Planificación y Desarrollo 2009:53)

Chaymantami kunan pachapika mana sinchi, mana chakishka shina kanchu, karan mashi, karan yachachikmi kikin yachakukkunaman imata, imashina, imawan yachaykunata karasha nishpaka rikuna kan.

Shinallatak ishkay patapika willakun:

En este nivel la acción corresponde a directivos y profesores de las instituciones educativas, tienen como punto de partida el primer nivel y son adaptaciones curriculares en consideración del contexto institucional. Es el conjunto de decisiones sustentadas y articuladas que permiten concretar el diseño curricular base en programas adecuados a un contexto específico, en el que es prioritario considerar las necesidades educativas básicas. (Tinooco y Zerda 2001:183)

Shinami kayta paktachinkapak, kay kamupi nikunmi karan mashi, karan warmi, kari yachachikmi kikin yachakuk mashimanka imata yachachisha, imashina yachachishata rikushpa, rikushapash willakun.

Kimsaniki yachaykunapika sinallatak willakun:

Nivel de concreción del currículo o micro currículo, consideramos el de mayor importancia, tiene como base el nivel anterior y se sitúa en el ámbito de acción en el aula. Compete al maestro y contiene los elementos curriculares básicos. Es la unidad de trabajo correspondiente a un proceso de enseñanza aprendizaje articulado y completo, en el que se concretan objetivos, destrezas, conocimientos, estrategias metodológicas, recursos,

indicadores de logro, actividades e instrumentos de evaluación. Todo esto, de acuerdo a las necesidades y características del grupo de alumnos. (Ministerio de Educación y Cultura, 2009:13)

Kay Antropología Indigenista nishka yachayka ima llakikuna, yachaykuna, imami ayllullaktakunapika rikurin, imamantami wakllichishkatami willakun.

Kunan pachapi, kunan watakunapika mashikunaman, ayllullaktapi kawsak runakunamanka mana wakllichina, mana washaman sakichikuchichu, ashtawanka paykunami mushuk, yachaksapa yachaykunata karakushkata rikunchik, paykunamantami shimikuna, hatun yachaykunata hapikunchik nishpa kawsanchik.

Chay tukuyimi ñukanchik, kay Universidad Nacional de Chimborazo wasipi yachakukunaka willakun, chaymantami kay Riobamba kitipi kay yachaykunata munanchik, ñami amañarishka, maypi mikuna, maypi puñuna, imashina kawsanata rikushkanchik nishpa willankuna. Shuktak markamanta, shuktak karu mamapachamanta shamushpapash kaypimi yachasha nishpa willashkakuna. Shinami ima pachapi, ima punllakuna yachasha nishpapash kanchirik punllapi rikushpaka allimi, sumakmi nishpa katinllakuna.

Ricardo Yumi rimana: Kallaripika kinkinkunata kay hataun yachana wasi pushakkunata sumakta napani, kay mushuk yachayjunakamanta wiñarishkamanta kashinkay kanchik ñukanchik katun yachana wasi UNACH, pushakkuna, paktachikun, ñukanchik, munayta kawsayta. Kay rimaykunaka Constitución de la República del Ecuador del 2008, Ley Orgánica de Educación Intercultural willakun. Chaymanta wiñarirka, ñakan-chik yachakuk wasikuna, yachachik ishka y shimipi yachayta yachakukunata karajankuna, ñukanchik mamallaktapi kiti

llakpika ishka y shimi ashtawankarimaykuna kawsanchik cjaymanta munanchik muchuk yachakukkinaka. Ishka y shimi yachachun, rikisichan ishka y kawsaykunata alli runa kankapak manapinkaysiki kanasapak ñukan-chik runakunaka maypi kaspapish ñukan-chik llactata, ayllukunata mana wañuchina kanchik.

Rimanakuy:

- Allimanta, uchillamanta kallarishpami yachaykunata paktachina, shuktak hillaykunata hapishpa, shinami sumakta paktachishun nishkakuna.
- Shinallatak tukuy, sumak yachaykunata hapinakapakka rurarishpa, yachashpa chimpanapurashpami rina, shinami mushuk yachakuk runa wiñarirka.
- Shinallatak kay maestría yachaykunapi mushuk warmi, mushuk kari yachachikmi wiñarirkun, kikin yuyaywan, kikin yachak sapa runa tukushpa.
- Katishpaka rikunchik tukuy yachaykunami kay ukupi tiyak Facultad de Ciencias de la Educación nishkawanmi paktachishka, kay shina: Atención a capacidades diferentes, Gestión en procesos educativos, Innovación en los procesos de enseñanza y aprendizaje, Calidad en la educación, Cultura e intercultural, recursos didácticos, kaywankunami ima yachaypi llakikunata allichikunchik.
- Kaypi yachakuk, kaymanta llukshik mashikunaka kikin pankata, kikin yachaykunata tukurishpaka ima yachana wasipi, ayllullaktakunapi, uchilla, hatun kitipi, shuktak markapi, shuktak mamallaktapipash llamkanallami kan, yachachik, yachaykunapi pushak, rikukpi, imapipash llamkanata ushankami rikunchik, shinallakta kay Universidad Nacional de Chimborazo wasipi, Facultad de Ciencias de la Educación, yachachikpash ruranallami ninchik.
- Shinallatak imashinami shuktak markapi, shuktak ayllullaktapi, shuktak mamallaktapi yachaykunata karakunchik, karashkatapash

rikunami, chay washa allichishpa katinkapak, mushuyachishpa, ñawpakman katishun nishpa.

TUCUCHIY

Kay willashka, kay mañashkata rikushpaka ninchikmi:

- Ruraykatichik yupaylli rikuchinmi yackak kamachikpi pankapi ishki yachay kawsaymanta.
- Yachachukkuna tayanmi sumak yachayta ñawpakman apanata ishki yachay kawsayta rikuchik yachay hatuna pampata yachakuna yaykushka ruraykatichik yupaylli.
- Ruraykatichik yupaylli yupana paktachishka, yachachik apukun tantachishka yachay, hatun yachana waspi arinishka CES rikuchinmi munashka paktachi hatun yachaykay maestría.
- Wankurishka yachaykuna kimerishkami ñukanchikmunayta yachaypi, ishki kawsaypi yachana kakta.
- Sumak yachachik wankurishka yachakkuna hatun yachana wasipi sumak yachaywan ishki kawsay yachakkuna.



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